



A level French

Summer work 2017

There are three strands to the summer home learning:

- Wider-reading
- Assignments
- Grammar

This work has been designed to:

- Prepare you for the demands of the A-Level course
- Help you get into the habit of wider-reading and research
- Bring your grammar up to scratch

You should have this work ready for the **first lesson back**.

If you have any problems completing the work, or need any advice, you can contact us at:

thr@monkswalk.herts.sch.uk or clmagee@monkswalk.herts.sch.uk on the understanding that we may not reply immediately.

Over the summer, you should also ensure that you:

- ✓ Get hold of a "big" French dictionary, either Collins or Oxford. These usually cost around £30, but you will be able to get them cheaper on Amazon or in second hand bookshops.
- ✓ Set out your folder for the year. You will need a lever-arch file with sub-dividers for at least each of the six "themes", the text, grammar, and wider reading.





Wider-reading log

For the new A-Level course you will actually be marked on your wider knowledge of the themes studied and how they relate to French speaking countries. You are expected to read around the themes on a weekly basis, and you should get yourself into this habit now.

Some sources from articles could come from:

<http://www.lemonde.fr/>

<http://lci.tf1.fr/>

<http://www.liberation.fr/>

<http://www.lefigaro.fr/>

<http://www.20minutes.fr/actus>

<http://1jour1actu.com/>

<http://www.zut.org.uk/index.html>

<http://www.allocine.fr>

Most of the sites listed above will also have a YouTube channel. Some newspapers and TV stations have apps that you can download.

A good radio station is <http://www.nrj.fr>

If you have Twitter, it may be a good idea to follow some French news sites. The following Twitter accounts may be useful:

@libe @lemondefr

@lobs @Le_Figaro

@le_Parisien @20minutes

@BuzzFeedFrance

Over the summer, you are expected to access at least three articles or news items. At least one must be a video report.

For each one, note down the date that you accessed the article, the website and title of the article, and a few brief comments (in French) about it eg. what it was about and your own opinion. As far as possible they should relate to French-speaking countries.



Date	Source/title	Brief summary & thoughts



Assignments

- 1) Prepare a text of approximately 300 words covering the following points:
 - Information about you and your family. What you like doing in your free time.
 - Details of what you did over the summer break.
 - Details of your plans for the future - when you leave MWS.

In this assignment you should be using past, present and future tenses, so refer to class notes, the notes in this pack or online help. Try to make your work more interesting by using time phrases, adjectives, adverbs, quantifiers and remember to include opinions.

- 2) Prepare a presentation in French (approx 3 minutes) to the class on a book or film you have seen. You may choose to make a PowerPoint to support your presentation.

In this assignment, you could include when and where you saw the film/read the book, name of the director/author, details of the plot/storyline/characters/setting, and your opinion. Would you recommend it to anyone else?

Both these assignments should be ready for the first lesson in September.

Grammar

You can use the following website to read the grammar rules about how to form the tenses and to practise using them:

www.languagesonline.org.uk

Select: français -> grammar

- The Present Tense (Le présent)
- The Perfect Tense (Le passé composé)
- The Perfect Tense 2
- The Future Tense (le futur)
- The Imperfect Tense (L'imparfait)
- The Conditional Tense (Le conditionnel)

1. The present tense: - regular -er, -ir, -re verb formation with all pronouns - irregular verbs: aller / avoir / être / faire / pouvoir / vouloir / devoir / boire / écrire / lire / prendre/voir (see table below)

aller = to go je vais tu vas il/elle va nous allons vous allez ils / elles vont	avoir = to have j'ai tu as il/ elle a nous avons vous avez ils / elles ont	boire = to drink je bois tu bois il/elle boit nous buvons vous buvez ils / elles boivent
être = to be je suis tu es il/elle est nous sommes vous êtes ils / elles sont	faire = to do / make je fais tu fais il / elle fait nous faisons vous faites ils / elles font	pouvoir = to be able to je peux tu peux il peut nous pouvons vous pouvez ils / elles peuvent
vouloir = to want to je veux tu veux il veut nous voulons vous voulez ils / elles veulent	devoir = to have to je dois tu dois il doit nous devons vous devez ils / elles doivent	écrire = to write j'écris tu écris il écrit nous écrivons vous écrivez ils/ elles écrivent
lire = to read je lis tu lis il lit nous lisons vous lisez ils/ elles lisent	prendre = to take je prends tu prends il prend nous prenons vous prenez ils/ elles prennent	voir = to see je vois tu vois il voit nous voyons vous voyez ils / elles voient

2. The past tense:

- regular -er / -ir / -re verbs which take the auxiliary verb 'avoir' and how to form past participles
- irregular past participles (see table below)
- verbs which take the auxiliary verb 'être' (MRS VAN DE TRAMP) and how to make the past participles agree

avoir = eu	être = été	faire = fait
boire = bu	conduire = conduit	connaître = connu
courir = couru	croire = cru	devoir = dû
dire = dit	dormir = dormi	écrire = écrit
falloir = fallu	lire = lu	mettre = mis
ouvrir = ouvert	pleuvoir = plu	prendre = pris comprendre = compris apprendre = appris
pouvoir = pu	recevoir = reçu	rire = rit
savoir = su	tenir = tenu	vivre = vécu
voir = vu	vouloir = voulu	suivre = suivi

3. The future tense

- regular -er/ -ir / -re verbs and endings for all pronouns (ai, as, a, ons, ez, ont)
- irregular verb stems* (see table below)

4. The imperfect tense:

- regular formation (present tense nous form, remove -ons) and endings for all pronouns (ais, ais, ait, ions, iez, aient)

nb être the only irregular verb in the imperfect - verb stem is ét-

5. The conditional tense

- regular -er/-ir/-re verbs and endings for all pronouns (ais, ais, ait, ions, iez, aient) - irregular verb stems* (see table below)

*A selection of irregular verb stems in the future and conditional tenses:

Infinitive	Future and conditional stem
acheter	achèter-
aller	ir-
avoir	aur-
être	ser-
faire	fer-
devoir	devr-
envoyer	enverr-
pouvoir	pourr-
savoir	saur-
venir	viendr-
voir	verr-
vouloir	voudr-

Course Information (for information only)

Areas of Study

Aspects of French speaking society	
<p style="text-align: center;"><i>Current trends</i></p> <ul style="list-style-type: none"> • <i>La famille en voie de changement</i> • <i>La "cyber-société"</i> • <i>Le rôle du bénévolat</i> 	<p style="text-align: center;"><i>Current issues</i></p> <ul style="list-style-type: none"> • <i>Les aspects positifs d'une société diverse</i> • <i>Quelle vie pour les marginalisés ?</i> • <i>Comment on traite les criminels</i>
Political and artistic culture	
<p style="text-align: center;"><i>Artistic culture</i></p> <ul style="list-style-type: none"> • <i>Une société fière de son patrimoine</i> • <i>La musique populaire contemporaine</i> • <i>Cinéma : le septième art</i> 	<p style="text-align: center;"><i>Political life</i></p> <ul style="list-style-type: none"> • <i>Les ados, le droit de vote et l'engagement politique</i> • <i>Manifestations, grèves : A qui le pouvoir ?</i> • <i>La politique de l'immigration</i>
Literary texts and film	
<p style="text-align: center;"><i>Film</i> <i>La Haine</i></p>	<p style="text-align: center;"><i>Literary text</i> <i>This will be chosen by your teacher</i></p>
Other	
<p style="text-align: center;"><i>Grammar and translation</i></p>	<p style="text-align: center;"><i>Independent research project</i></p> <p style="text-align: center;"><i>You will choose a topic or a key question which is of interest to you and which relates to a country or countries where French is spoken. This will be presented and discussed during the speaking exam.</i></p> <p style="text-align: center;"><i>The aim is to promote research techniques</i></p>
	Year 12
	Year 13

Exam Structure

Listening, reading and writing	Writing	Speaking
2h30	2 hours	21 - 23 minutes
50% of A Level	20% of A Level	30% of A level
Listening: (30 marks)	Two 300 word essays, one on each of the texts studied during the course.	5 mins prep time
Reading (50 marks)	No access to texts or dictionaries	6 mins discussion of stimulus and card based on a studied theme.
100 word translation into English (10 marks)		12 min presentation and discussion on Independent Research Project.
100 word translation into French (10 marks)		
Examined on: themes and topics studied.	Examined on: texts studied	Examined on: themes and topics and IRP