



## **A level Spanish induction assignment** **Monk's Walk School 2017**

### **General summer tasks:**

- Read Spanish newspapers online such as ABC, El Pas and El Mundo.
- Read Spanish magazines online: ¡Hola!, Pronto, Diez minutos.
- Keep up to date with the news events in Spain and Latin America by reading the English press, listening to Spanish radio on the internet and watching Spanish TV channels online (RTVE, Antena 3)
- Read internet articles in Spanish on yahoo.es or bbc.com/mundo
- Get to know more about Spanish/Latin American culture by exploring the website: [www.cervantes.es](http://www.cervantes.es)
- Watch Spanish films with English subtitles (check on Netflix as well)
- Revise grammar using the following websites: [www.languagesonline.org.uk](http://www.languagesonline.org.uk), [www.studyspanish.com](http://www.studyspanish.com), [www.spanish.cl](http://www.spanish.cl)

**Complete the tasks and bring them to your first lesson in September**

Remember, you will take from the course what you put in. Students who put in plenty of independent work are **always** the most successful.

**¡Mucha suerte y buenas vacaciones!**

**SPANISH SUMMER TASK (1)**

To complete and bring back in September

Name \_\_\_\_\_

**The present tense**

Pablo is talking about what he does at the weekend. Fill in each gap with a verb from the box, making sure you use the correct form of the present tense.

Normalmente los sábados por la mañana no **(1)** ..... mucho. A veces **(2)** ..... con mis amigos por la tarde y **(3)** ..... al tenis o al baloncesto. Por la noche siempre **(4)** ..... al cine o al disco. Si **(5)** ..... una fiesta entonces **(6)** ..... ropa fina, si **(7)** ..... llevar vaqueros o chándal. De todos modos los domingos **(8)** ..... día de **(9)** ..... con la familia y después de un buen almuerzo muchas veces **(10)** ..... hacer una siesta antes de pasear con mis padres.

hacer	tener	ir	ser	estar	preferir
jugar	querer	salir	ponerse		

**The preterite tense**

Translate into Spanish

I arrived late to school this morning	
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<b>My holidays were incredible</b>	
<b>Last Saturday we had a party to celebrate my birthday</b>	
<b>The day before yesterday I went to the cinema and saw a fantastic film</b>	
<b>Yesterday I did nothing and read a very good book</b>	
<b>My brother studied eight subjects at school</b>	
<b>I got good marks in my exams</b>	
<b>I was really bored in the history lesson</b>	
<b>Last night my friends went to the sports centre to play in a football match</b>	
<b>I looked for my watch but couldn't find it</b>	

### **The imperfect tense**

The imperfect is a past tense that is used to describe what something was like, what someone was doing, what used to happen or happened on a regular basis. It is also used to refer to events that happened over a period of time.

**Match up the sentence halves (write the letter). Then underline (highlight or circle) all the verbs in the imperfect tense.**

	<b>Letter</b>
1. Señora Lopez leía	
2. Los jóvenes desayunaban	
3. Mi amiga jugaba	
4. Señor Martinez y su hermana se daban	
5. Roberto se peleaba	
6. Pilar esperaba	

7. La familia hacía sus maletas	
8. Ana hablaba por teléfono	
9. Elena tomaba	
10. Los negociantes tomaban	

- |                          |                               |
|--------------------------|-------------------------------|
| A. con su hermano        | F. antes de salir             |
| B. una copa en el bar    | G. al golf                    |
| C. un paseo en el jardín | H. a un amigo en la recepción |
| D. una novela romántica  | I. una ducha                  |
| E. con todos sus amigas  | J. en el comedor              |

**Translate each sentence into English:**

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**The future tense**

**Translate into Spanish**

I don't know what I'll do next year	
If I get good marks I'll be able to continue studying	
Next week I'll know the results of my exams	
Perhaps I won't have enough money to study at university	
In the future the world will be very different	
How many pupils will study Spanish next year?	

<b>Schools will have more computers</b>	
<b>If I have time I'll play basketball on Friday</b>	
<b>It's a pity but I think that there will always be bullying in schools</b>	
<b>Tomorrow evening we'll go to a party and dance all night</b>	

### The conditional tense

The conditional tense is used to describe what you would do.

Me encantaría trabajar con ordenadores (I'd love to work with computers)

**What would you do if you had more time? Translate into Spanish**

<b>My brother would play football a lot more</b>	
<b>My friends would go swimming every day</b>	
<b>I would send text messages to all my family</b>	
<b>My sister would go to the cinema every weekend</b>	
<b>Rosa would watch television all the time</b>	
<b>My mother would go shopping with a friend every Saturday</b>	
<b>Would you go to the sports centre to do gym?</b>	

<b>I would have more parties</b>	
<b>We would be fit because we would do more sport</b>	

### Expresiones y frases claves

¿Cómo se dice en inglés?

<u>español</u>	<u>inglés</u>
a mi parecer	
hay que comprender	
(no) vale la pena	
lo bueno es que	
lo importante es que	
a mi modo de ver	
me parece que	
además	
sin embargo	
desde mi punto de vista	
sin duda	
por un lado	
por otro lado	
por eso / por lo tanto	
quizás / tal vez	
en primer lugar	
(no) estoy de acuerdo	
estoy a favor de ...	
estoy en contra de .....	
hay que tener en cuenta de	
afortunadamente	
desafortunadamente	
desgraciadamente	
tanto ..... como .....	
no sólo .... sino también	
es cierto que .....	
no comparto tu opinión	

### SPANISH SUMMER TASK (2)

- Watch a Spanish-speaking film and write a 150-200 word review of the film. We will use this to get an initial idea of your strength in writing, but we do not expect this to be of A level standard, yet! ☺ **Please ensure that it is in your**

**own words** and that you only use reference materials to look up the odd word.

### **SPANISH SUMMER TASK (3)**

- Prepare a 2-3 minute oral presentation on any area of Hispanic culture of interest to you. This will allow teachers and students to get to know you a little better and give us teachers an initial idea of your strength in speaking. Examples may include: 'La música latinoamericana', 'El fútbol español', 'Estar a favor o en contra de las corridas de toros'. It would be helpful to have some visuals to support your presentation, although there is no need to spend a lot of time making a Powerpoint.